

65TH CONFERENCE ON EXCEPTIONAL CHILDREN



**GRADUATION:**  
**The Measure of Tomorrow**  
**Serving Students with**  
**Disabilities at the**  
**Community College**  
**Level**

Trudie Hughes, Ph.D.  
 Coordinator for Students with Special Needs  
 College and Career Readiness

**PUBLIC SCHOOLS OF NORTH CAROLINA**  
 State Board of Education | Department of Public Instruction

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**NC COMMUNITY COLLEGES**  
 CREATING SUCCESS

## History Lesson

- Programs for students with intellectual disabilities used to be called Compensatory Education
  - Day programs
  - Provided recreation/leisure activities
  - Focus was not on vocational outcomes

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## Requirements- WIOA

- Contextualized instruction
- Integrating Content Standards
- Assist adults to become literate
- Obtain the knowledge and skills necessary for employment and economic self-sufficiency
- Transition to postsecondary education and training
- Career pathways



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## Sec. 223 State Leadership Activities

- **(k)** The development and implementation of programs and services to meet the needs of adult learners with learning disabilities or English language learners, which may include new and promising assessment tools and strategies that are based on scientifically valid research, where appropriate, and identify the needs and capture the gains of such students at the lowest achievement levels.



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## Sec. 102. Unified State Plan

- **(b) (1) (B)** an analysis of the current workforce, employment and unemployment data, labor market trends, and the educational and skill levels of the workforce, including individuals with barriers to employment (including individuals with disabilities), in the State;



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## Unified Plan Cont.

- **(c) (vii)** how the one-stop delivery system, including one-stop operators and the one-stop partners, will comply with section 188, if applicable, and applicable provisions of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.), regarding the physical and programmatic accessibility of facilities, programs, services, technology, and materials, for individuals with disabilities, including complying through providing staff training and support for addressing the needs of individuals with disabilities;



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## Eligible Individual

- Sec. 203 Definitions
  - The term “eligible individual” means an individual-
    - (A) who has attained 16 years of age;
    - (B) who is not enrolled or required to be enrolled in secondary school under State law; and
    - (C) who—
      - (i) is basic skills deficient;
      - (ii) does not have a secondary school diploma or its recognized equivalent, and has not an equivalent level of education; or
      - (iii) is an English language learner.

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## Target Populations Individual with Barrier to employment

A member of one or more of the following populations:		
Displaced homemakers	Ex-offenders	Long-term unemployed
Low-income	Homeless individuals, or homeless children and youth	Individuals within 2 years of exhausting lifetime eligibility under the SSA, title IV part A
Indians, Alaska Natives, and Native Hawaiians	Youth who are in or have aged out of foster care	Single parents (including single pregnant women)
Individuals with disabilities, including youth	English language learners, individuals with low levels of literacy, and individuals facing substantial cultural barriers	Such other groups as the Governor determines to have barriers to employment
Older individuals	Migrant and seasonal farmworkers	

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## Eligibility for Basic Skills

- Attaining a valid placement score on an NRS approved assessment (Comprehensive Adult Student Assessment System – CASAS)
- Scores cannot be assigned to students who are unable to take an approved NRS assessment
- All scores must reflect actual student performance on the assessment
- To remain in Basic Skills – must show performance gains

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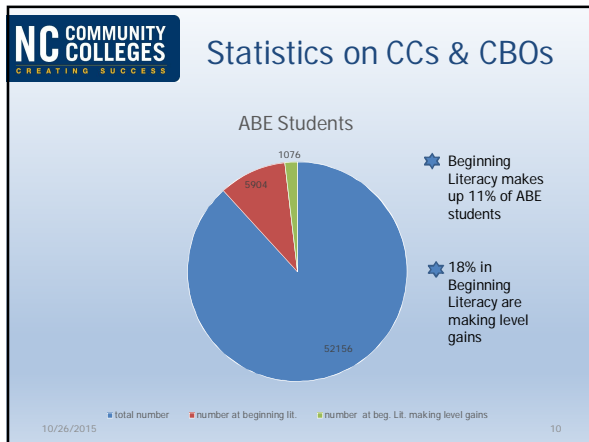
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- NC COMMUNITY COLLEGES**  
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- ## Programs within CCs Serving Students with Intellectual Disabilities
- ABLE (Adult Basic Literacy Education)
  - ABE
  - ABE TOPS
  - ABE Essentials
  - Career College
  - Compass Education
  - Creating Successful Learners Program
  - Project College
  - Project SEARCH
  - START Hospitality Program
  - Transitions Academy
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- NC COMMUNITY COLLEGES**  
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- ## Career College at Alamance
- 1 yr. integrative post-secondary certificate program.
  - Entry-level, provides foundation for transitioning into career or further coursework.
  - Further develop reading, math, and computer skills.
  - Hands-on practicum experience.
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## Career College Cont.

- Automotive Assistant
- Health & Public Services Assistant
- Greenhouse/Nursery Assistant



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## Career College at Haywood CC

- 2 yr. integrative post-secondary certificate program.
- Entry-level, provides foundation for transitioning into career or further coursework.
- Further develop reading, math, and computer skills.
- Hands-on practicum experience.



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## Career College Cont.

- Automotive Assistant + Small Engine
- Early Childhood Assistant + Elder Care
- Horticulture + Construction



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### Project SEARCH – Central Piedmont CC, Southwestern CC

- Real-world experience.
- Receive valuable post-secondary training and FREE internship experience.
- Work in high-status organizations and learn high-demand skill sets.
- Work towards becoming more independent in areas such as employment, transportation & daily living.



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### ABE TOPS – Wake Tech

- Academics
  - Reading, Writing, Math & Technology
- Career Pathways
  - Hospitality & Tourism (Nationally recognized certificates)
  - Housekeeping & Beyond (Nationally recognized certificates)
  - Landscaping
  - Future Pathways: Animal Care & CPR (Health related pathways)



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### Pathways to Employment – Wilkes CC

- Grant funded tutoring program.
- Designed to give students employability skills, academic skills, and specific occupational skills for careers such as Certified Nursing Assistant 1.
- 1:1 assistance to improve reading, math, etc. for today's workforce.
- Classes are FREE.

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## Compass Education South Piedmont

- Academic-based program for adults 18 years of age or older.
- Focus on helping students become as independent and self-directed as possible.
- Lessons grounded in improving math, reading and writing skills for real-life application.



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## South Piedmont



CPR Instruction



Dog  
Training at  
K9s  
Unleashed



Science Camp Experiments



Exploring  
Local  
Agriculture  
Projects

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## Transitions Academy at Craven Community College

- The mission is to help adult students with intellectual disabilities to improve reading, writing, math, and technological skills while preparing for the world of work or other appropriate post-secondary programs.
- Through community partnerships, provide student/job referrals, transitions services, supported employment, job shadowing, and job coaching.
- 2 year program
- Curriculum activities include how to disclose disabilities, interviewing skills, employment searches via the internet, digital literacy, budgeting and money management, dress for success, etc.



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# Q & A

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